

PRIMARY ONE TOPICAL BREAKDOWN FOR LITERACY 11 TERM ONE

OUR SCHOOL

1. Letter formation "Aa" letters and patterns.
2. Letter Sound "s" words and sentences.
3. Vocabulary and structures about people in the school.
4. Letter formation "Ee" patterns words and sentences.
5. Riddles related to nouns in the classroom.
6. Guided composition about the school.
7. Days of the week (using after and before)
8. Jumbled sentences about school routine.
9. Vocabulary related to activities in the school.
10. Letter Sound "t" words and sentences.
11. Letter Sound "o" words and sentences.
12. Letter Sound "i" words and sentences.

OUR HOME

1. The family tree picture interpretation.
2. Substitution table about the family tree.
3. **Letter Sound "Uu"** words and sentences.
4. **Letter Sound "Pp"** words and sentences
5. Comprehension passage about the family.
6. Picture composition (about a nuclear family)
7. Letter Sound "n" words and sentences.
8. Vocabulary and structures related to things in a house.
9. Guided composition about things found at home.
10. Forming letter "Nn" forming words with letters "Nn".
11. Letter Sound "k", "ck" words and sentences.
12. Vocabulary and structures related to animals kept at home.

OUR COMMUNITY

1. Comprehension passage about people in our community.
2. Letter formation "Mm" letter patterns, words and sentences.
3. Letter Sound "e" words and sentences.
4. Vocabulary and structures related to people in our community.
5. Guided composition about people and their activities I their community.
6. Letter formation and pattern "Bb".
7. Letter Sound "Hh" words and sentences.
8. Formation of letter "Ff" words patterns and sentences.
9. Letter Sound "m" words and sentences.

HUMAN BODY AND HEALTHY

1. Vocabulary related to personal hygiene.
2. Letter formation "Hh" patterns, words and sentences.
3. Letter Sound "Sh" words and sentences.
4. Vocabulary relate to the subtheme. (things we use to clean where we stay)
5. Comprehension passage about common diseases.
6. Formation of letter "Kk" letter patterns, words and sentences.
7. Revision of structures.
8. Letter Sound "g" words and sentences.

THEME: OUR SCHOOL

1. Letter formation "Aa"

Aa Aa Aa Aa

Syllabus with sound Aa

ma fa ga ra sa ta va wa

Words with sound Aa

Man cat can sat rat, etc

Sentences

1. A cat has a rat.

2. A man has a van.

3. Dad has a hat.

2. Sound “s” words and sentences

1. Syllables of sound “s”.

sa se si so su

Words

Sat	set	sam	school	mask	snake	sell
Sin	sun	soil	sort	dust	best	

Sentences with sound "s"

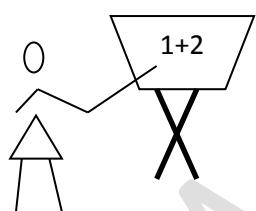
1. Sam has a set.
2. She sat on a mat.
3. A cat has a rat.

SCHOOLS

3. Vocabulary and structures about people in our school.

4. **Structures:** Who is this? Who is that?

That is a



This is a

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Who is this?

This is a



Who is this?

This is a

1. Is this a ?

Yes, he/she is.

No, she/he is not. She/he is a

5. Letter formation "Ee".

Ee Ee Ee Ee Ee Ee Ee

Syllables of "e" sound.

Me de se re ge le ne, etc

Words with sound "e"

Get let leg wet set pet best

Sent egg west went tent cent next

Sentences with sound "e".

1. A hen has eggs.
2. The net is wet.
3. Ten eggs are in the nest.
4. I have ten fingers.

Letter

6. Letter Sound "a" words and sentences.

Words with sound "a"

Man and hand

Cat apple axe

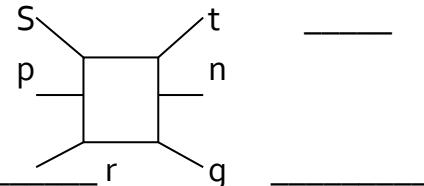
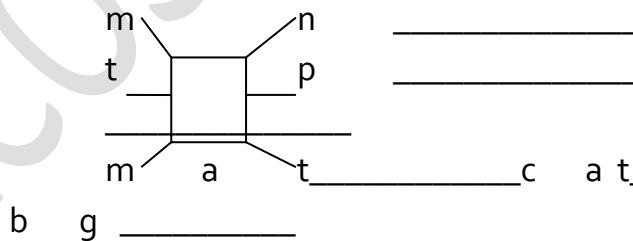
At arrow at

Sentences

1. I have an apple.
2. Here is an axe.
3. Sit on the mat.
4. I can dance.
5. Pat is at the tap.

Activity

Form words



Riddles related to nouns in the classroom.

7. Classroom objects

Book, dustbin/waste bin, clock, pencil, pen, pieces of chalk. Chair, table, bench, ruler, etc.

Riddles

1. I am made of paper. I have many leaves or pages. You write in me. What am I? You are a _____
2. I am always on the wall. I have a face with two or three hands. I help to tell time. What am I? You are a _____
3. I am black. I am found in front of the classroom. The teacher writes on me using chalk. What am I?
You are a _____
4. E.t.c

1. "Our school location"

Teach the vocabulary about the location of your school. (Details about the school and ask the questions below)

2. What is the name of your school?
3. In which zone is your school?
4. What is the color of your school uniform?
5. What is the school motto?
6. Write is the name of your head teacher.
7. In which district is your school?
8. Draw yourself going to school.

9. A guided composition about our school location.

Our school is _____. it is found in _____ zone along _____ road in _____ division on _____ hill in _____ district. It is a _____ school.

Private	Nakasero	Central	Water board
Sir Apollo Kaggwa	Primary School- Nakasero	Kampala	good

10. Days of the week

1. How many days are in a week?

There are seven days in a week.

2. **These are;**

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

Activity

- How many days make up a week?
- Fill in the missing letters.
- Write the words correctly.
- What is the first day of the week?
- On which day do most Christians go to church?
- Moslems go for Juma prayers on _____
- Fill in the missing days.

Sunday, _____, Tuesday, _____, Thursday, _____, Saturday

11. Using after and before

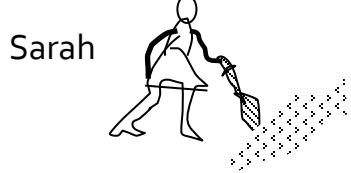
- Which day comes just after Monday?
- Which day comes after Wednesday?
- Which day comes before Saturday?
- Which day comes before Tuesday?
- Saturday comes _____ Sunday.
- Tuesday comes _____ Monday.

Answer correctly.

- Today is Sunday, tomorrow will be _____
- Yesterday was Thursday, today is _____

	<p>8. Jumbled sentences about our school routine.</p> <p>Jumbled story</p> <ol style="list-style-type: none"> 1. He takes his breakfast He goes to school. John wakes up early in the morning. He washes his face. <p>Jumbled story</p> <ol style="list-style-type: none"> 2. Then she goes to work. 3. She prepares breakfast. 4. Mummy wakes up at six o'clock. 5. She takes us to school. 	<p>correct order</p> <p>correct story</p>
	<p>13. Vocabulary related to activities done in schools.</p> <p>Sweeping Writing Mopping Dancing Reading Cleaning Praying Washing Picking rubbish Slashing Swimming Eating Playing Skipping Cooking Running Learning Collecting</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Reading and drawing pictures. 2. Matching words to pictures. 3. Filling in the missing words. 4. completing sentences 	

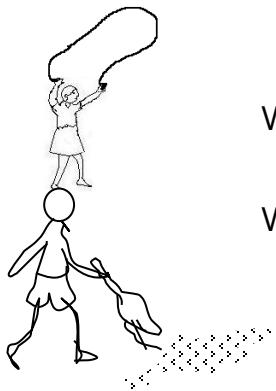
9. Making sentences



Reading and answering questions well.



What are they doing?



What is Jane doing?

Who is sweeping?

15. Letter Sound "t"

Syllables with sound t

te to

ta

ti

tu

Words with Letter Sound "t"

Tap

Top

Tell

Pot

Sit

Secretary

Set

Top

Stick

Two

Rat

Rectangle

Tin

Plates

Tables
Ten
Triangle
Tea
Stop
Cat
Rent
Train
Torch
Pit
Stool
Tree
Teacher

Sentences with sound "t"

1. I have a toy car.
2. My book is on the table.
3. Put the tin on the tray.
4. Stop playing with Mary.

Activity

Forming words
Naming pictures.
Constructing sentences
Sorting words/ticking/circling/ringing or underlining

16. Letter Sound "o"

bo do so co fo go mo no wo zo to

Words with Sound "o"

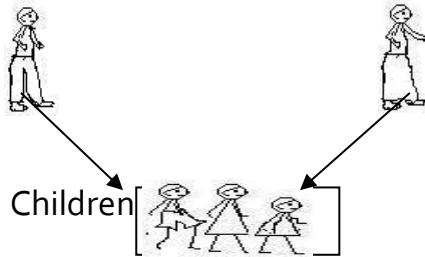
Got
Top
Cost
Bob
Boy
Log
Most
Dog
Lost

	<p>Fold Box Loss Cold Stone Owl Ox Old</p>									
	<p>Forming words from the puzzle</p> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>t</td><td>o</td><td>P</td></tr> <tr> <td>o</td><td>l</td><td>O</td></tr> <tr> <td>y</td><td>d</td><td>T</td></tr> </table> <p>(a) _____ (b) _____ (c) _____</p> <p>Sentences</p> <ol style="list-style-type: none"> 1. A box has a top. 2. It is a hot pot. 3. A dog sat on a log. 	t	o	P	o	l	O	y	d	T
t	o	P								
o	l	O								
y	d	T								
	<p>Activity</p> <p>Making words. Writing the words correctly. Reading sentences and drawing pictures. Naming the pictures.</p> <p>10. Letter Sound "i"</p> <p>Syllables with sound "i"</p> <p>bi di hi gi ki li fi, etc</p>									
	<p>Words with sound "i"</p> <p>Ink Pink Pin Kill Bit Milk Sink Brick</p>									

	<p>Miss III Till Will Fill In With Sit Pit Lips Sin Rid Gill</p>
	<p><u>Activity</u></p> <p>Forming words Listening and writing words Reading sentences and drawing pictures Filling in the missing letters.</p> <p>Sentences with Letter sound "i"</p> <ol style="list-style-type: none"> 1. This is an inkpot. 2. My sister fell sick. 3. I will pick it up. 4. It is a pin. 5. Tim will kill the insect.
	<p>Vocabulary about things and people found at home.</p> <ol style="list-style-type: none"> 1. What is a home? 2. People who start and make a home <ul style="list-style-type: none"> - father - mother - children

3. The family tree picture interpretation.

Father	Mother
--------	--------



Roles of family members.

Roles of family members in the substitution table.

Parents	care help pay	our school fees. for the children. to wash clothes. to sweep the compound. to cook food.
Children		

Activity

Make sentences from the substitution table.

11. Letter formation uu

Uu Uu Uu Uu Uu

Syllables with sound Ú

Run	rubber	must	put
Buy	puppy	bursar	rude
Rub	bucket	turn	push
Rust	sun	nut	pull
Cup	dust	mug	

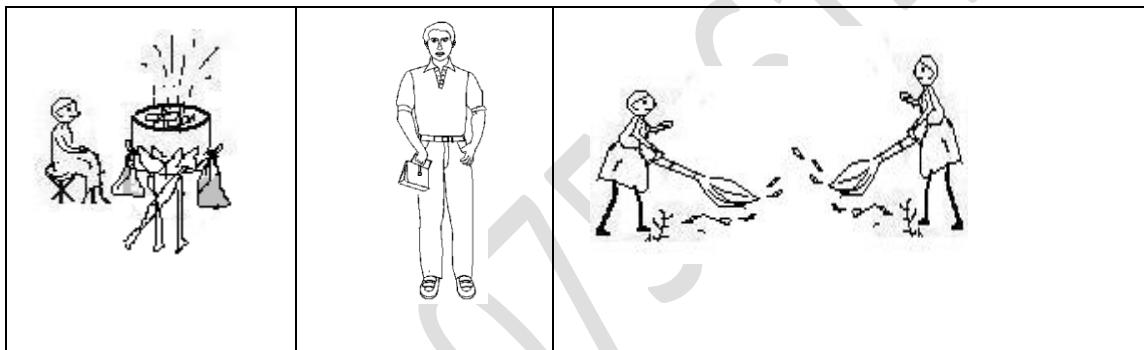
Sentences with sound u

1. A young dog is a puppy.
2. I have a big rubber.
3. Jane has a mug
4. The bursar has a bucket and a cup.

	<p>19.Sound p</p> <p>Syllables with Letter sound "p"</p> <p>pe pu po pa po</p> <p>Words with Letter Sound "p"</p> <p>Peg Pest Post Pot Pan Pig Top Paper Palm Push Pool Clap Pole</p>
	<p>Filling in the missing letters. Writing words correctly.</p> <p>Sentences with sound "p".</p> <ol style="list-style-type: none"> 1. The pig has a short tail. 2. Paul has a piece of paper. 3. The pancake is on the plate. <p>12. Comprehension passage about the family.</p> <p style="text-align: center;">Mr. Mubiru's family</p> <p>Mr. Mubiru has a small family. There is father, mother, sister and brother. Father pays school fees for the children. He builds the house and buys food for the family. Other cooks food for the family. Mother cooks food for the family. The children wash the utensils. They also take animals for grazing.</p> <p>Questions</p> <ol style="list-style-type: none"> 1. Write the heading of the title. 2. How many people are in the family? 3. Who pays school fees for the children? 4. _____ cooks food for the family. 5. It is a _____ family. (extended , nuclear)

6. Draw and name the members of a nuclear family.

13. Picture composition about a nuclear family.



Picture one: My _____ is cooking food.

Picture two: _____ is going for work.

Picture three: They _____ are sweeping.

14. Letter formation Cc

Letter and the pattern

Syllables with sound "c".

ca, __, __, co, cu

Words with sound "c"

Cup	carry	car	catch	care	cake
Comb	card	calf	cock	cow	came
Coat	cold	cap	camel	cave	cool
Cat	can	cut	carton	count	
Camera	corner	coke	comment	cook	
Cry	crop	creep	crown	come	

Sentences with sound "c"

1. Christine is carrying a coat.
2. A young cow is a calf.

	<p>3. Carol is cooking food.</p> <p>4. A camel carries goods/things.</p>																								
	<p>15. Letter Sound "n".</p> <p>Syllables with Letter sound "n".</p> <table> <tr> <td>Nn</td> <td>Nn</td> <td>Nn</td> <td>Nn</td> </tr> <tr> <td>na</td> <td>no</td> <td>ni</td> <td>ne nu</td> </tr> </table> <p>Words with Letter sound "n"".</p> <table> <tr> <td>Net</td> <td>nest</td> <td>not</td> <td>nut</td> </tr> <tr> <td>Nose</td> <td>man</td> <td>run</td> <td>name</td> </tr> <tr> <td>Nice</td> <td>pen</td> <td>night</td> <td></td> </tr> <tr> <td>Neck</td> <td>nurse</td> <td></td> <td></td> </tr> </table> <p>Sentences with sound "n".</p> <ol style="list-style-type: none"> 1. Ten hens are running. 2. A cow has horns. 3. The sun is in the sky. 4. I cannot run. 	Nn	Nn	Nn	Nn	na	no	ni	ne nu	Net	nest	not	nut	Nose	man	run	name	Nice	pen	night		Neck	nurse		
Nn	Nn	Nn	Nn																						
na	no	ni	ne nu																						
Net	nest	not	nut																						
Nose	man	run	name																						
Nice	pen	night																							
Neck	nurse																								
	<p>Activity</p> <ol style="list-style-type: none"> 1. Naming pictures. 2. Filling the missing letters. 3. Making sentences. 4. Choosing the correct word from the brackets e.g The _____ is shining. (son, sun) <p>16. Vocabulary and structures related to things in the house.</p> <p>Writing group names for things found in a house.</p> <ol style="list-style-type: none"> a) cups, plates, pans, kettles - utensils b) Forks, knives, spoons – cutlery. c) chairs, tables, beds, cupboards, windows, doors - furniture d) Bed sheets, bedcovers, blankets, pillows, mattresses - beddings e) dresses, shirts, blouses, sweaters – clothes <p>Activity</p> <ol style="list-style-type: none"> 1. Choosing the correct word from the brackets. 2. Filling in the correct words 3. sorting, circling, ticking or underlining 4. giving one word for the many words 5. Drawing and naming. 																								

17. Structures

What are these? These are _____

What are those? Those are _____

Are these.....? Yes, they are.

No, they are not

Is this a? Yes, it is.

No, it is not.

What is this? This is a _____

It is a _____

18. A guided composition about things found at home.

(Beds, utensils, cupboard, television, radio, sofa chairs)

At home there are many good things. There is a big _____ in the sitting room for us to watch news and kids' corner. Our _____ plays sweet music. All the _____ and cutlery are kept in the _____. There are two big _____ in the bedroom and _____ in the sitting room for us to sit on.

19. Letter Sound K

Kk

Kk

Kk

Kk

Kk

Syllables with sound Kk

Ka

ke

ki

ko

ku

Words with Letter Sound k

Kennel

kid

take

look

Kit

cook

bake

key

Kettle

peak book

kept

Pork

talk

Activity

1. Listening and writing words.
2. Filling in the missing letters.
3. Reading and drawing.

Sentences

1. Kato has a kite.
2. The cook has a book.
3. Keep the kettle clean.

	<p>20. Letter sound “ck”</p> <p>Words with sound “ck”</p> <table> <tbody> <tr> <td>Duck</td><td>sick</td><td>clock</td><td>cock</td><td>pack</td></tr> <tr> <td>Pocket</td><td>pick</td><td>lock</td><td>luck</td><td>rocket</td></tr> <tr> <td>Rock</td><td>stick</td><td>lack</td><td>black</td><td>pluck</td></tr> <tr> <td>Chick</td><td>block</td><td>brick</td><td>tick</td><td>thick</td></tr> </tbody> </table>	Duck	sick	clock	cock	pack	Pocket	pick	lock	luck	rocket	Rock	stick	lack	black	pluck	Chick	block	brick	tick	thick																				
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Pocket	pick	lock	luck	rocket																																					
Rock	stick	lack	black	pluck																																					
Chick	block	brick	tick	thick																																					
	<p>Sentences</p> <ol style="list-style-type: none"> 1. A duck lays eggs. 2. The black brick is broken. 3. It was by bad luck that Richard got sick. <p>Activity</p> <ol style="list-style-type: none"> 1. Choosing the correct word to complete the given sentences. 2. Reading and drawing. <p>21. Vocabulary related to animals kept at home.</p> <table> <tbody> <tr> <td>Sheep</td> <td>fish</td> <td>donkey</td> <td>kid</td> <td>calf</td> </tr> <tr> <td>Cow</td> <td>horse</td> <td>camel</td> <td>fry</td> <td>puppy</td> </tr> <tr> <td>Goat</td> <td>cat</td> <td>piglet</td> <td>lamb</td> <td></td> </tr> <tr> <td>Dog</td> <td>frog</td> <td>duckling</td> <td>tadpole</td> <td></td> </tr> <tr> <td>Pig</td> <td>bird</td> <td>kitten</td> <td>nestling</td> <td></td> </tr> <tr> <td>Duck</td> <td>hen</td> <td>foal</td> <td>chick</td> <td>baby</td> </tr> </tbody> </table> <p>Activity</p> <ol style="list-style-type: none"> 1. Writing the young ones of animals. 2. Reading and drawing. 3. Filling in the missing numbers. 4. Writing the words correctly. <p>22. Animals with their young ones</p> <p>Vocabulary</p> <table> <tbody> <tr> <td>Kid</td> <td>lamb</td> <td>piglet</td> <td>kitten</td> <td>duckling</td> </tr> <tr> <td>Cub</td> <td>puppy</td> <td>fry</td> <td>calf</td> <td>chick</td> </tr> </tbody> </table> <p>Structure to be used.</p> <p>_____ is to _____ as _____ is to _____</p> <p>Activity</p> <p>Completing given sentences.</p> <ol style="list-style-type: none"> 1. Sheep is to _____ as cat is to kitten. 	Sheep	fish	donkey	kid	calf	Cow	horse	camel	fry	puppy	Goat	cat	piglet	lamb		Dog	frog	duckling	tadpole		Pig	bird	kitten	nestling		Duck	hen	foal	chick	baby	Kid	lamb	piglet	kitten	duckling	Cub	puppy	fry	calf	chick
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Kid	lamb	piglet	kitten	duckling																																					
Cub	puppy	fry	calf	chick																																					

	<p>2. Duck is to _____ as hen is to chick.</p> <p>3. A dog is to a puppy as horse is to _____.</p> <p>4. A calf is to a cow as a _____ is to a pig.</p>
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OUR COMMUNITY

A comprehension passage about people in our community and examples of communities.

NB: Teach the vocabulary about examples communities and the people found in the communities.

Communities People in the communities

Church	shop	doctor	cobbler
School	hospital	farmer	barber
Home	mosque	nurse	fish monger
Market	farm	teacher	fisherman
Bank			

OUR COMMUNITY

A community is a group of people living or working together. Examples of communities are home, school, market, church, shop, bank, farm, hospital.

Mr. Kasule is a farmer. He grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people Mr. Obara cuts people's hair and Mr. Mugarura mends shoes. They enjoy their work. **Questions**

1. Write the title of the passage.
2. A _ is a group of people living or working together.
3. What work does Mr. Kasule do?
4. What does a doctor do?

23. Letter formation "Mm"

Mm Mm Mm Mm

Syllables

ma me mi mo mu

Sentences

- A monkey is a wild animal.
- My mother has milk.
- I can buy mangoes from the market.
- That mad man moves fast.

24. Letter sound "e".

Ee Ee Ee Ee Ee

Syllables

me de se be re fe he ge, etc

Words with sound "e"

Pen	hen	tell	egg	leg	bell	fell
Tell	peg	bed	web	head	self	neck
Market	set	red	wet	men	help	send
Pencil ten	pet	get	select	helicopter		

Sentences with sound "Ee"

The men went to the well.

The hen has ten eggs.

Ben has a red shirt.

25. Vocabulary and structures related to people in their activities.

Dentist	teacher	guards	bankers
Barber	shopkeeper	carpenter	doctor
Policeman	driver	hospital	policewoman
Cobbler	farmer	market vendor's	teachers

Structures

1. Where does a _____ work?

A _____ works in/at the _____

2. Who _____?

A _____

26. A guided composition related to people and their activities.

Farmer shopkeeper furniture doctor

COMMUNITY

A _____ is a group of people living or working together. People in our community are doctors, teachers', cobblers, market vendors, etc. The _____ sell things in the shops. The _____ treats sick people, teachers teach pupils, carpenters make _____, barbers cut people's hair, market vendors sell things in the market, cobblers mend or repair people's shoes and a _____ looks after animals and grows crops.

27. Letter formation "Bb"

Bb Bb

Bb

Bb

Bb

Bb

Syllables

bo bi

ba

bu

be

Words

Black break

big

Blue Barbra

about

baby

Back boy

blend

bicycle

Bend bent

bread

build

Bank brush

bring

Bible

Bed barber

ball

button

Box bucket

cobbler

begin

Bucket cobbler

Bottom

beg

Sentences

1. The boy has a big ball.
2. Babirye is carrying a basket.
3. Always begin sentences with capital letters.

28. Letter Sound "Hh"

Hh Hh Hh Hh Hh Hh

Syllables

ha he hi ho hu

Words

Hut hat has hand here how

Hen him Harriet hear heel

Hill him Henry hair hate

Have hope hammer behave her

Home his help house

Sentences.

- a) There is dry grass on that hut.
- b) Henry has a hen at home.
- c) Here are some fruits.
- d) Harriet has brown hair.

Activity.

1. Forming words.
2. Filling in the missing sounds.
3. Making sentences.
4. Drawing and naming pictures.

40. Letter formation "Dd"

Dd Dd Dd Dd Dd

Syllables

do de da di du

Words

Danger	Dog	draw	dangerous	Debt
Divide	dig	Drive	dress	dream
Do	drink	drown	door	down
Doctor	doll	deep		drop

Sentences

David is going to school.

Daisy is a doctor.

Who has a doll?

A doctor treats our teeth.

A bee is a dangerous insect.

A dog protects our home.

29. Letter sound "Rr"

Rr Rr Rr Rr Rr Rr

Syllables

Ro ra ru re ri

Words.

Rat	red	carry	lorry	round
Rabbit	run	brush	rest	read
Rust	bring	ride	rubbish	brown

	<p>Sentences</p> <ol style="list-style-type: none"> 1. Rehema is carrying a briefcase 2. I brush my teeth every morning. <p>Ritah is rubbing off the work.</p>																				
	<p>30. HUMAN BODY AND HEALTH</p> <ol style="list-style-type: none"> 1. Drawing and naming the parts of the body. 2. Giving the uses of the body parts. 3. A guided composition related to the body parts i.e ears, hands, legs, eyes, mouth. <p>God gave me gifts on my body. I have to use them well to make him happy. He gave me _____ to see. I have the _____ ---to touch, clap and hold things. My _____ are for hearing. The to talk and eat and the _____ to walk, run and match.</p>																				
	<p>31. Letter formation "Ff"</p> <p>Ff Ff Ff Ff Ff Ff</p> <p>Syllables</p> <p>Fa fo fe fu fi</p> <p>Words</p> <table> <tbody> <tr> <td>Floods</td> <td>fat</td> <td>flesh</td> <td>faint</td> </tr> <tr> <td>Fold</td> <td>fit</td> <td>fill</td> <td>feel</td> </tr> <tr> <td>Flower</td> <td>flag</td> <td>flask</td> <td>fight</td> </tr> <tr> <td>Friend</td> <td>finger</td> <td>fresh</td> <td>food</td> </tr> <tr> <td>Fly</td> <td>float</td> <td>fish</td> <td>fall</td> </tr> </tbody> </table> <p>Sentences</p> <ol style="list-style-type: none"> 1. The flower is with Florence. 2. The young one of a fish is a fry. 3. Too much rain causes floods. 4. Farida lives in a flat. <p>32. Letter sound "m"</p> <p>Mm Mm Mm Mm Mm Mm Mm</p> <p>Syllables</p> <p>Me mo ma mi mu</p>	Floods	fat	flesh	faint	Fold	fit	fill	feel	Flower	flag	flask	fight	Friend	finger	fresh	food	Fly	float	fish	fall
Floods	fat	flesh	faint																		
Fold	fit	fill	feel																		
Flower	flag	flask	fight																		
Friend	finger	fresh	food																		
Fly	float	fish	fall																		

Words

Mat mug Mary Manage milk Meet many
Mummy mango Margaret men amount money
Mop map matter mister mother meat

Sentences

1. Jane is sitting on the mat.
2. Mary has three red books.
3. I can mop the house.
4. The baby is drinking milk

33. Vocabulary and structures related to personal hygiene.

Brushing	bathing	soap	toothpaste	sponge
Washing	combing	toothbrush	brush	Sweeping
Water	handkerchief		comb	toilet paper

Structures

1. How can we keep our bodies clean?
We can keep our bodies clean by _____.
2. What does _____ use to clean _____?

34. A passage about personal hygiene**PERSONAL HYGIENE**

Personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short, combing the hair and cleaning the nose. We use things like soap, sponge, water, comb, towel, toothbrush and toothpaste to clean the body. We should clean our bodies to avoid smelling to look smart and to avoid diseases.

Questions

- a) What is the title of the story?
- b) Write two ways how we keep the body clean?
- c) Draw these things we use to clean our bodies.

soap	comb	toothbrush	water

COMMON DISEASES

Identify common diseases i.e flu, cough, and malaria.

Write the passage

In Tom's class, many children don't come to school because they are sick. Peter has flu and cough. Kato has mumps. Okello has malaria. Ruth and Wasswa have diarrhea. Their parents reported to the teacher that the children are given treatment in the hospital.

Questions

1. What is the story about?
2. Write any two common diseases.
3. Name any two children in the story.
4. What is Kato suffering from?
5. Where were the sick children taken for treatment?

35. Letter Sound "sh"

Syllables

sha she shi sho shu

Words

Sharp	push	wash	shade	Slasher	fresh
Shell	shop	short	should	shelf	bush
Slash	shall	shield	shame	shout	shape

Sentences

1. We use a slasher for slashing.
2. A fish lives in water.
3. I use a toothbrush to brush my teeth.
4. I can wash my shirt.

36. Letter formation Gg

Gg Gg Gg Gg Gg Gg Gg

Syllables

ga ge gi go gu

Words

Gas	group	gave	Glory	glue	gun
Get	ground	gold	game	geese	girl
Give	goal	God	gauze	goat	gain

	<p>Sentences</p> <ol style="list-style-type: none">1. The young one of a goat is a kid.2. A snake moves by gliding. <p>Dora is a clever girl.</p>
	<p>Revision of structures.</p> <ol style="list-style-type: none">1. What is this? It is a _____2. Is this a _____ Yes, it is./ No, it is not3. Yes, they are. / No, they are not..

TERM TWO NOTES

Check for all pronunciations from the dictionary.

Letter sound 'ea'

a) Words with sound 'ea'

Meat	heat	sea	teach	ream	
bean	neat	read	seat	teacher	
tea	leaves	beads	weak	team	mean
beat	cream				

b) Form another lesson for letter sound ea – pronounced as e.g

- spear	tear	ear
- near	bear	fear
- gear	hear	clear
- dear	smear	

Sentences with Letter sound 'ea'

A dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly

Activity

Forming words

Reading the words

Filling in the missing letters

Drawing and naming pictures

Filling in correct words

Good children read loudly.

Activity

Reading the sentences.

Make sentences using the given words

Clean	read	teacher	tea
cream	team	ream	meat

letter writing practice i.e Ff

FfFfFfFfFf

Words

Fish	fat	form	finger	fill
Feel	fetching	Friday	five	four
First	fast	fell	fall	forest
				fear

Sentences

- a) He eats fish every Friday
- b) I have ten fingers
- c) John fetches water from the tap.

Activity

- a) Fill in the missing letters
- b) Sorting

3. Comprehension (weather)

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

Answer the questions

What is weather?

It is the change in the atmosphere of a given place at a given time.

Weather chart diagram

2. Name the four types of weather
3. What is happening in picture (a)?

Guided composition (weather)

Atmosphere, time, place, weather, windy, sunny, rain, four

.....is the change inof a givenat a particular

.....

There aretypes of weather. These are cloudy,, rainy and

The sun ,, wind and cloud cover are the four elements of weather.

Letter Sound 'ee', words and sentences

Words with sound 'ee'

feet	week	beef	seed	seen	feel
wheel	sweet	fees	weed	need	
tree	three	sleep	bee	sheep	peel
meet	deep	need		teeth	

Sentences with Letter sound 'ee'

Father pays school fees.

The sheep give us wool.
We use a broom to sweep.
Bees give us honey.
Activity
1. Form words
2. Fill in the correct word
3 choose the correct word from the brackets
4. Drawing and naming pictures
5. Make sentences using given words
Fill in the missing words correctly.
a) We use a knife to
b) We use a broom to
c) give us honey.
d) It is good toour parents.

Letter writing practice 'Hh' words and sentences

Hh Hh Hh Hh Hh Hh Hh Hh Hh

Words

hat hen hill have here Harriet home
house heard hear head hair

Activity

Underline words with sound "h"

Sentences

Harriet has a hat.
A hen is in a house.
The bus is here.
I have a big head.
The headmaster has a car.

Jumbled words

Write these sentences correctly

1. Four types are there weather of.
2. Sunny It is.
3. Give us water rain.
4. Wind the blowing is.
5. Rain day It is a.

Descriptive composition about weather

1

2

3

4

It is windy picture number

It is cloudy picture number

It is rainy picture number

It is sunny picture number

Letter Sound 'th' words and sentences

Words with sound 'th'

thief	thick	three	things	think	thin	cloth
throat	thigh	truth	month	thumb	with	
teeth	with	fourth				

Other words with Letter sound 'th'

father than those them they this

Fill in the gaps with 'th'

----- at ____ose

____em ____is____ey fa____er

Form another lesson for letter sound "th"

thin	truth	Ruth	month
think	path	breath	thumb
throw	mathematics	cloth	throw

Complete sentences correctly

Myhas a red car.

The pot is biggera cup.

.....dogs are barking.

Thewas arrested.

.....is a boy.

Comprehension – activities done on different weather

Picture numberthe children are playing.

Picture numberthe woman is winnowing.

Picture numberSam is flying a kite.

Picture numbermother is digging.

Picture numberTom is swimming

Picture number,

Ethan is burning the rubbish.

Sarah is watering the plants.

Comprehension – weather

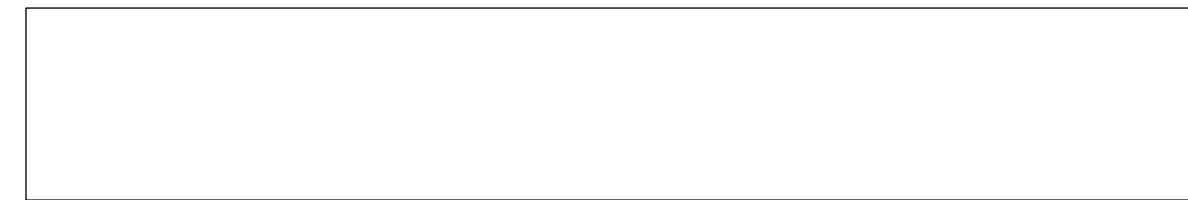
On sunny day, mother washes her clothes and hangs them up. The children rest under the shade when it is shining. In the rainy season, mother weeds her crops and harvests them in the sunny season.

Questions

Mother washes her clothes on aday.

Mother weeds her crops in theseason.

Which season does she harvest her crops?

Draw the children resting under the tree shade.

Guided composition about dangers and managing weather

gumboot destroys rain wear sunglasses
crops floods dries

Windour houses and When the sunshine is too much, itour crops. Too muchis also not good because it causes.....

We shouldheavy clothes on a windy day.

We also use rain coats and umbrella on a rainy day.

On a sunny day, wear light clothes and put on

Letter Sound 'oo'

Syllables with sound 'oo'

moo boo foo goo hoo soo noo poo

Words with Letter sound 'oo'

moon book doom fool goose cook
tool noon hook pool look

Sentences with Letter sound 'oo'(Check in the dictionary for their pronunciation)

He is coming very soon.

Look at the book.

Here is the pooltable.

She is too short.

The spoon is on the stool.

Activity

1. Form words
2. Drawing and naming pictures
3. Forming sentences
4. Filling in the correct word.

ACCIDENTS AND SAFETY**Arrange the sentences to form a meaningful story.**

- a) His mother took him to the hospital.
- b) One day Peter and Musa were playing football.
- c) It cut his foot.
- d) Musa stepped on a broken bottle.

Guided composition related to accidents at home

fall climb fire electricity cut

Or teacher told us not to play with sharp objects because theyus.

We should not play withbecause it burns.causes electric shock. It is not good totree because you candown.

Letter Sound 'sh' words and sentences

Syllables

sha she shi sho shu

Words

sharp	shell	ship	shop	shed	wish
dish	brush	sheep	shade	shoe	shame
shoot	short	shake	shut	shine	brush
shall	shave	shed			

Activity

Reading these words

Filling the missing letters.

Drawing and naming pictures

Fill in the correct word

Forming words

Underline or circle words with sound "sh"

Sentences with letter sound , 'sh'

The cup is on the shelf.

I shall go to school on Monday.

Did you brush your teeth?

The big dish is broken.

Windows let in fresh air.

We buy sugar from the shop.

Picture composition – Accidents on the way to school (fall off a tree)

One

Two

Three

Four

Tom is climbing the mango tree. Picture number

They are helping Tom. Picture number

Tom is falling off the tree. Picture number

Sarah and Tom are walking. Picture number

Picture interpretation – car accident

What can you see?

1. I can see
2. I can see
3. I can see
4. I can see
5. There arechildren on the road.

Comprehension – road signs

Road signs guide us on the road.

We cross the road at the zebra crossing.

Traffic lights also help us on the road.

The red light tells the driver to stop.

The orange light tells the driver to get ready and the green light tells the driver to go.

People who walk along the road are called Pedestrians.

Answer questions correctly

Who guides us on the road?

We should cross the road at the

Which colour tells the driver to stop?

The green colour tells the driver to

How do we call people who walk along the road?

Letter writing practice 'Gg'

Gg Gg Gg Gg Gg Gg

Gg Gg Gg Gg Gg Gg

Syllables with sound 'g'

ga ge gi go gu

God gr

Words with 'g' sound

God girl good green grass grey

group get gate goat give gun gap

Sentences

The girl is good.

The grass is green.

God is great.

Grace is going to school.

Witches have their gods.
The gatekeeper is at the gate.

Letter sound 'wh'

Wha whe whi who

Words with Letter sound 'wh'

What when which where why
Wheelbarrow wheel whether who whisper
hole

Sentences with Letter sound 'wh'

Who is that?
That is the girl who was sick.
Whose bay is this?
Why are you sad?
Where do you live?

Activity

- Re – arrange the words to form correct sentences.
- Answer the questions correctly

A passage about accidents at school

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

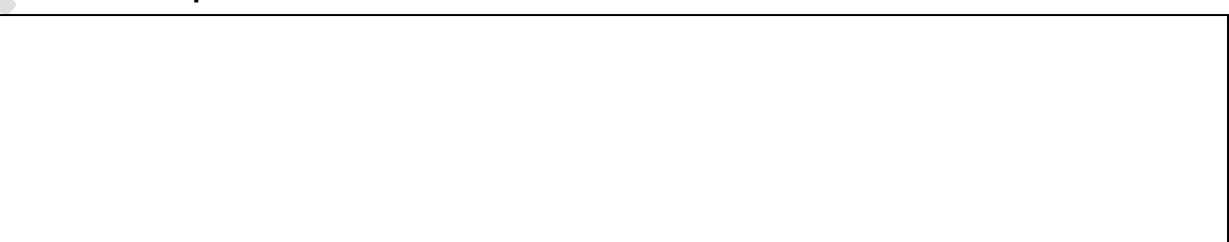
Answer the questions correctly.

Name the boys who were playing.
Who helped John to get first aid?
Who stepped on a broken bottle?

Draw John stepping on a broken bottle.



Picture composition about accidents at school.



Answer the questions about the picture composition.

- a) I can see
- b) I can see
- c) I can see
- d) I can see

Letter sound 'bl' words and sentences

Bla ble bli blo blu

Words

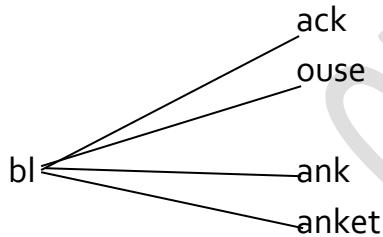
black blue blouse blend blast blank
blister blackboard blanket bleed

Activity

Reading the words

Filling in the missing sound

Joining sounds to form words



sentences with sound "bl"

- a) There is a black cat
- b) His blanket is blue
- c) The blind man is sick.
- d) This knife is blunt.

FOOD AND NUTRITION

Puzzle about food

p	o	s	h	o	s
o	n	x	c	v	f
b	e	a	n	s	i
z	g	p	e	a	s
v	g	q	r	d	h
b	a	n	a	n	a

Write correct words from the puzzle

- a.
- b.
- c.
- d.
- e.

	<p>Letter sound 'cl'</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">cla</td><td style="width: 20%;">cle</td><td style="width: 20%;">cli</td><td style="width: 20%;">clo</td><td style="width: 20%;">clu</td></tr> </table> <p>Words with sound 'cl'</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">class</td><td style="width: 20%;">clean</td><td style="width: 20%;">close</td><td style="width: 20%;">click</td><td style="width: 20%;">clay</td></tr> <tr> <td>clan</td><td>clever</td><td>clock</td><td>climb</td><td>clap</td></tr> <tr> <td></td><td></td><td></td><td></td><td>clear</td></tr> </table> <p>Sentences</p> <p>Mummy bought a nice cloth.</p> <p>I belong to the kob clan.</p> <p>They always clean the compound.</p> <p>His class is dirty.</p> <p>There is a clock on the table.</p> <p>Sentences arrangement (preparing tea)</p> <ol style="list-style-type: none"> a. When it is ready. I pour it in my cup. b. I put the kettle on a charcoal stove. c. Then I take my tea. d. I light the charcoal stove. e. I put the water in the kettle. <p>MEANINGFUL STORY</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	cla	cle	cli	clo	clu	class	clean	close	click	clay	clan	clever	clock	climb	clap					clear
cla	cle	cli	clo	clu																	
class	clean	close	click	clay																	
clan	clever	clock	climb	clap																	
				clear																	
	<p>a) She prepared it.</p> <p>b) Mother wanted to eat fish</p> <p>c) She went to the market.</p> <p>d) And then she ate it.</p> <p>e) She bought a big fish</p> <p>MEANINGFUL STORY</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>																				

Activity

Read the sentences many times

Rearrange the sentences to make a meaningful story

Write the story.

Comprehension; Keeping food safe

Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

Answer the questions correctly

- a. Give four ways of keeping food safe
- b. Why do we keep food safe?
- c. Write any two examples of food which can be smoked.

School food time table.

Day	Food prepared
Monday	Rice and beans
Tuesday	Posho and beans
Wednesday	Matooke and groundnuts
Thursday	Rice and beans
Friday	Matooke and meat

Answer the questions correctly

Which type of food do the children eat on Monday?

Onandchildren eat rice and beans.

When do they eat matooke and meat?

On which day do they eat posho and beans?

When is your best food prepared at school?

A substitution table related to food

Martha	eat	beans and rice every Monday.
Juma	eats	matooke and beans every Wednesday.
The children		yams and meat on Sunday.
Alice and Sarah		

Make sentences

Martha eats beans and rice every Monday.

Juma eats matooke and beans every Wednesday.

The children eat yams and meat on Sunday.

.....

.....

Guided composition

Names and sources of food.

farm shop fish yams potatoes water

Sources of food are the places where we get food from. We can get food from the garden, , market, and animals. We get food like cassava, bananas and from the garden. We also get food like from water. People buy food like rice , bread, biscuits from the The main source of food is the

Letter sound 'sl' words and sentences

syllables

Sla sle sli slo slu

Words with sound 'sl'

Sleep slide slim slap slam

Slow slate slope slasher slash

Slab slave slipper

Sentences

Paul has a slasher.

The little boy can slide.

Angella stays in a slum area.

I want to sleep.

Activity

Reading words and sentences.

Fill in the missing sounds.

Drawing pictures for the sentences.

Letter writing practice 'Yy'

Yy Yy Yy Yy Yy

Syllables with sound 'y'

ya ye yi yo yu

Words with 'y' sound

Yellow young yam you yield yell

Your yatch yeast youth yes

Yesterday yoghurt

Sentence

The yam was yammy. (tasty/delicious)

I went to the village yesterday.

The sun is yellow.

I like yoghurt

He is a youth.

A passage about uses of food

Food is something good to eat or drink.

We eat food to grow, get energy and to be healthy.

Food is very useful to our bodies.

Parents buy food for us at home. We eat food at school.

Answer questions correctly

.....is something good to eat or drink.

Why do we eat food?

Fill in the missing letters

s___lting

sund___ying

sm___king

coo___ing

Choose the correct word and complete the composition.

good food safe salting smoking germs

Food isfor our bodies. We keep food safe to avoid

There are many ways of keepingsafe. These are by refrigerating,
....., , sun drying, tinning and others.

We should keep our foodto make it stay longer.

Letter sound 'cr'

cra cre cri cro cru

Words of 'cr' sound

cry crop cream crew crown

cross crayon crane crisps creep

crash crack cradle

craft

Activity

Reading the words

Filling in the missing sound

Sentences

We cross the road at the zebra crossing

Some people eat crabs.

He wants to help that cripple.

The man with a cross is hungry

Activity

Reading the sentences

Drawing pictures for the sentences

LIVING TOGETHER

Read the passage and answer the questions correctly.

The school

A school is a place where people go to learn. We find people like head teacher, teachers, pupils/children, bursar, secretary, nurse, cook, cleaners at school. They all have different roles at school. They work together at school. The head teacher is the head of the school.

Activity

A is a place where people go to learn.

Name five people found at school.

Who teaches children at school?

Who heads a school?

Revision test.

1. Make correct words

b	ea	f
m		n
i		t

a.

b.

c.

	<p>2. Name these types of weather</p> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"></div> <div style="width: 45%;"></div> </div> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"></div> <div style="width: 45%;"></div> </div> <div style="display: flex; justify-content: space-around;"> <div style="width: 45%;"></div> <div style="width: 45%;"></div> </div>
	<p>3. Write true or false</p> <p>a) Rain dries our crops</p> <p>b) Wind helps us to fly kites</p> <p>c) A dress is an element of weather</p> <p>4. Fill in the missing letters</p> <p>Wea__her win__ __armer</p> <p>5. Re-arrange these words to form correct sentences</p> <p>a) washed clothes her Jane.</p> <p>b) is sunny the weather.</p> <p>c) Sailing is he a boat.</p> <p>6. Write words for these sounds .</p> <p>a) ee</p> <p>b) th</p> <p>c) o</p> <p>7. Read and draw.</p> <p>a) The teacher is teaching b) Blackboard</p> <p>c) The boy is reading the book</p>

	8. Find the correct words.					
	c	i	o	u	D	s
	x	w	u	r	B	u
	o	i	r	a	i	n
	d	n	n	x	b	p
	x	d	p	v	o	r

Test two

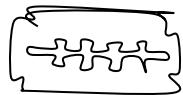
1. Write the words correctly
refi tcu..... clmib
2. Answer correctly
 - a) What is your name?
 - b) What are they?
 - c) Is this a ball?
3. Name these things that cause accidents
.....
(nail, broken bottle, knife)
4. Make sentences using these words.
a) week:
b) weak:
5. Re-arrange these sentences to form a good story
 - a) He cried loudly for help.
 - b) John hit a stone and got a wound.
 - c) His friends took him to the clinic
 - d) John and his friends were playing.
6. A meaningful story
.....
.....
.....
7. Match the types of weather with their elements

Rainy	cloud cover
Sunny	rainfall
Cloudy	wind

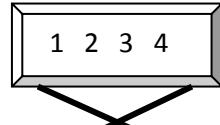
Windy

Test three

1. Name these pictures



sunshine



2. Write three words with sound 'oo'

.....

3. Make sentences from the table below

Alice	eat	cassava and beans every day.
Musoke	eats	rice and meat every Sunday.
I		matooke and groundnuts every Wednesday.
The boys		posho and beans every Monday.

i)

ii)

iii)

iv)

4. Write three ways of preserving food.

i)

ii)

iii)

5. Write these words correctly.

a) nabana cire.....

c) etam

6. Make sentences using the pictures below

a)



Gloria

b)

Musa

7. Use the correct words to fill in the blank spaces.

biscuits

potatoes

plants

milk

farm

We can get food from the garden, , market. We also get from and animals. We get food like cassava, , bananas, yams from the garden. People get meat, , eggs and chicken from hens . we buy food like bread, from the shop.

TERM THREE NOTES

Topical break down for literacy P.1 term 3

1. Types and means of transport
2. Sound 'ght' words and sentences
3. How i spent my holidays (composition)
4. Letter practice 'mm' words and sentences
5. Picture interpretation related to transport
6. Cross puzzle about transport
7. Comprehension passage about means of transport
8. Sound oo words and sentences
9. Comprehension passage about things we make.
10. Spelling and dictation words and sentences 'wh'
11. Letter practice 'nn' words and sentences
12. Substitution table related to things we make
13. Descriptive composition about things we make
14. Spelling and dictation (with words and sentences related to the them i.e.
Environment
15. Sound 'tr' words and sentences
16. Comprehension passage related to the theme
17. Filling composition related to the theme
18. Picture of a plant
19. Naming the parts of the plant and giving uses
20. Sound 'th' words and sentences
21. Word arrangement about peace and security
22. Sound 'oa' words and sentences
23. Re-arranging words to form meaningful sentences
24. Picture composition
25. Sound 'tion' word and sentences
26. Guided composition about peace and security

TRANSPORT AND COMMUNICATION

Naming means of transport used

Reading words related to transport

Car bus train lorry bicycle etc

Matching means used for transport with words.

Define the term transport.

Exercise

Fill in the missing letters

Tr____nsport b____u tra____n l____rry

B____cycle

Drawing

aeroplane bicycle lorry

Write words correctly

2. Letter sound 'ght'

Making words with 'ght' sound / reading

eight fight right tight brought might
light might height bright

Sentences

- Mother brought eight mangoes.
- Go straight to your classroom
- Dad bought a new car.
- I am eight years old

Activity

underline words with sound ght

How I spent my holidays

When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad's car. We saw many other cars, lorries and buses on the road. In the village we found there grandmother, grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

Answer the questions

- Who took me to the village?
- What did we use to go to the village?
- Write three things we saw on the road
- Name two people we found in the village.

Letter practice

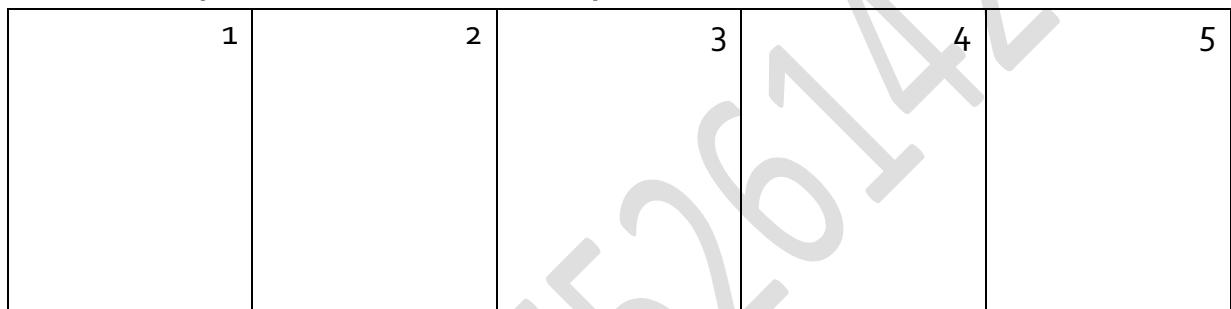
Mm Mm Mm Mm Mm Mm Mm

Words

Mother Monday mouse music
mouth made mat man Musoke
MusisiMasaka

Sentences

God made man
Man made money
Money made man made

Picture interpretation related to transport

Picture number 5: It is an

Picture number 3: Tom is sailing a

Picture number 4: Musa is driving a

Picture number 2: Ben is riding a

Picture number 1: it is a

Cross word puzzles related to transport

e	f	c	r	s	v
b	o	a	t	h	a
u	t	r	a	i	n
s	m	n	v	p	i

Write words you have circled from the puzzle

a b c

d e

Underline words related to transport.

- cat , pot , tree , boat
- woman , train , nose m pencil
- aeroplane , table , flower , dust

Comprehension about means of transport and where we find them TRANSPORT

Transport is the movement of people and their good from one place to another. There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses , cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or harbour.

Answer the question

1.is the moving of people with their things from one place to another.
2. Mention any three means of transport
3. where do we find the following means of transport
 - a) buses are and lorries
 - b) ship and boats
 - c) Aeroplanes and helicopters

THINGS WE MAKE

Comprehension

Things we make at home

When at home and at school, we make things like mats, pots, dolls, baskets, brooms, balls, ropes, door mats, from different materials like clay , banana fibres , sisal , bottle tops to make them. We get the materials from swamps, plants, animals etc. we sell the things we make and get money.

Answer the questions

1. Mention any four things we can make at home and at school
2. What do you use to make pots?
3. Name the place where we get clay.
4. Mention three sources of the materials for making crafts

Guided composition

sitting palm leaves water banana stalks

water mats

pots

baskets

clay

These arewe make them fromfor keeping
drinking..... Theare made from We
also makefromforon.



Sound Wh words and sentences

Words of wh

What when which where whole who wheelbarrow
whisky white whisper

Sentences

What is your name?

When is your birthday?

Where do you live?

Which colour is your uniform?

Dictation and expected answer

What where which when who white whole

Write the sentences correctly

is your name What?

do you Where live?

your birthday is When?

Is white Your shirt.

Letter practice Rr

Rr Rr Rr Rr Rr Rr

Words with sound r

Rat red rain room ring river road

Rose Robert Ritah Rebecca rope rich

Rest ran run rot rust rude rent

Sentences

Rose has a red ring

It is raining

Ritah is in the bedroom

Substitution table related to things we make

Clay	Banana fibres	Palm leaves
Pot	baskets	Mats
Cups	Mats	Door mats
Plates	Dolls	Table mats
Dolls	Ropes Balls	Hats

Answer the questions

1. Mention any three things made out of clay
2. Mention any three things made out of banana fibres
3. We make many things from palm leaves, draw and name any two you know
4. Where do we get clay?

Descriptive composition about things we make

Things we make at home and at school.

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

Answer the questions

1. Which things do we weave from palm leaves?
2. Name any two things we weave from sisal.
3. Why is clay very good to us?
4. What do we do after weaving and modeling crafts? Give two reasons

ENVIRONMENT

Vocabulary about things found in the environment

Words and sentences related to the theme (environment)

Jumbled words

mentronevi versri

antspol kesla.....

ntainsmou malsani

Make sentences using these words

- a) plants
- b) animals
- c) lakes
- d) School

Drawing and naming pictures

Letter Sound tr

Syllables of sound tr

Trap trip trophy truck tree tray traffic Tracy trace trim
triangle true

Trick try trust train trade transport

Activity

- Underline words with sound "tr"
- Fill in the words with sound "tr"

Sentences

- It is a big tree.
- There are five cups on a tray.
- A triangle has three sides.

Comprehension passage related to the theme 'environment'

ENVIRONMENT

Environment are the things around us like; plants, animals, water , people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc.

From lakes we get fish and water. People sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

Questions

- What is environment?
- Name any four things around us
- What do plants give us?
- From lakes we getand
- Where do people grow crops and graze animals?

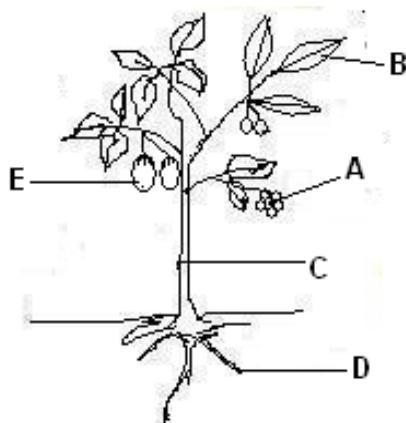
Complete the composition correctly

food land houses lakes environment animals, timber

.....are the things around us. We get , medicine, fire wood and shade from plants. Fromwe get fish and water. People live into protect themselves against wild People grow crops and graze animals on

Draw a plant

Name the parts of a plant



Name the parts of a plant shown above

a b

c d

e

Letter Sound th

Words with sound th (let teacher group those words according to their pronunciation)

That² thick¹ mouth¹ than² those¹

think¹ Cloth¹ these² they² then² theft¹

bath¹ these² path¹ thank¹ them² father² mother² this² there²
brother² thigh¹ tooth¹ etc

Group 1 e.g. think etc **Group 2** e.g. then etc

Activity**Under line words with sound th**

Thick small cloth

Path bath book

Plants mouth theft

PEACE AND SECURITY

Re-arranging words to form meaningful sentences

- i) law and order keep policemen
- ii) take care of mother and children.
- iii) help The children friends their.
- iv) buys food Father the family for.

Letter Sound 'oa'

Words with sound 'oa'

goat coat boat road board soap toad
loan load roast goal float coast toast coach

Sentences

1. A young goat is a kid.
2. Daddy has a black coat.
3. A boat sails on water.

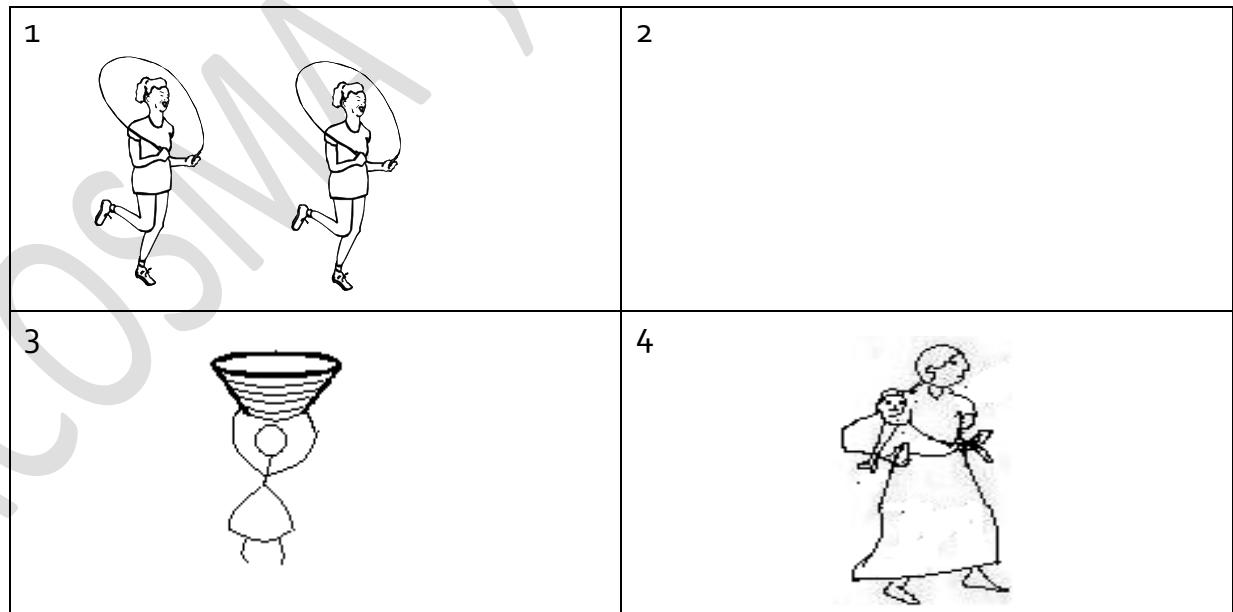
Conversation about a Goat and Sam

Sam: Where are you going my little goat?

Goat: I am going to the market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat? People will laugh at a goat with a coat.

Picture composition about peace and security



Completing sentences

- a) Mother is carrying a baby. Picture number
- b) The children are skipping ropes. Picture number

c) The guard is near the gate. Picture number

d) Father is carrying food. Picture number

Sound 'tion' words and sentences

Words with sound 'tion'

education	protection	location
decoration	relation	fraction
promotion	station	decoration
sanitation	immunization	

Sentences

a) We are flowers for decoration.

b) Children go for immunization.

Complete sentences using the following words.

policeman home priest criminal doctor

1. Akeeps law and order.
2. Bad people in the community are called
3. Apreaches the word of God to people in the community.
4. Our parents provide peace andat home.
5. Thetreats sick people.

TERM 3 TOPICAL REVISION QUESTIONS

1. Draw and name any three means of transport

2.is the movement of people and their goods from one place to another. (school, transport)

3. **Make words**

ei

ni

li

ght

.....

.....

.....

4. Answer correctly

God made man

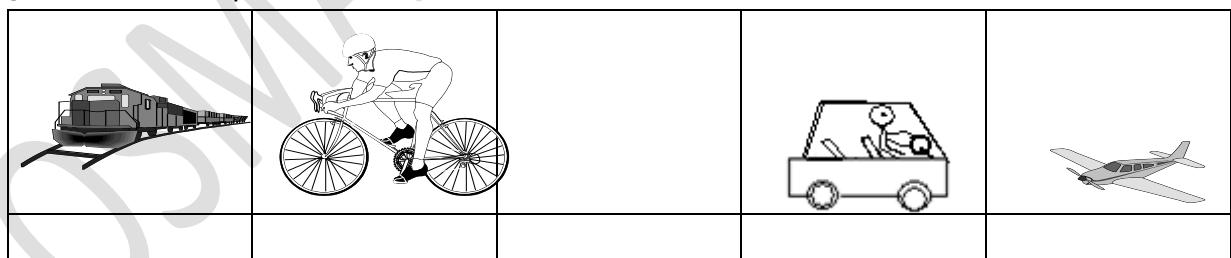
Man made money.

Money made man mad.

- Who made man?
-made money.
- What made man mad?

4. Write two words with sound 'm'

5. Find the picture number



It is an aeroplane. Picture number

Ben is riding a bicycle. Picture number

Tom is sailing a boat. Picture number

It is a train. Picture number

Musa is driving a car. Picture number

6. Make sentences using these words

a) bus

b) train

TEST TWO

1. Read and draw things we make at home.

Mats	Balls	Baskets

2. Write these sentences correctly

a) do you Where live?

b) Is your name What?

c) your birthday When?

3. Fill in the missing letters

a) r____pes

b) c____ps

c) pl____tes

4. Write words with these sounds

a) r

oa

tr.....

tion

5. Match correctly

Trains park

Aeroplanes harbour or port

Bus railway station

Ship airport

6. Study the table and answer the questions

a. Mention any two things made out of banana fibres

b) Name any two things made out of clay

c) Where do we get clay from?

TEST THREE

4. Read the story and answer the questions

School	Animals	Plants
OSMA	01	

Environment

Environment are the things around us. Plants give us food, medicine, fire wood and shade. From lakes we get fish and water.

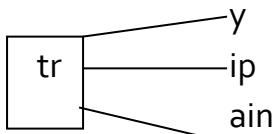
People live in houses to protect themselves against wild animals. People grow crops graze animals on land.

a)are the things around us.

b) Mention any two things plants give us.
 c) Where do we get fish from?
 d) Why do people live in houses?

TEST FOUR

1. Make words



.....

2. Re-write the words correctly

a) ntpla _____
 b) mentronenvi _____
 c) kela _____

3. Answer correctly

a) Are these leaves?

.....

b) What are these?

.....

c) Is this a flower?

.....

4. **Make sentences using these words**

- a) animal
- b) river
- c) book

5. Write two words for sound 'tion'

6. Answer correctly

- a) A treats sick people.
- b) A policeman keeps law and
- c) Our teachers and prefects provide peace and security at

8. Underline words with sound 'oa'

beef	goat	cow	road
tree	bus	coat	